



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Boothbay Region Elem School

SAU: Boothbay-Boothbay Hbr CSD

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# 2010-2011 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	46	46	100	72	72	65	0	72	28	0	46	0
	2009-2010	45	41	91	85	85	73	15	71	15	0	41	0
Female	2008-2009	23	23	100	87	87	70	0	87	13	0		
	2009-2010	24	22	92	86	86	76	18	68	14	0		
Male	2008-2009	23	23	100	57	57	60	0	57	43	0		
	2009-2010	21	19	90	84	84	69	11	74	16	0		
Caucasian/White	2008-2009	46	46	100	72	72	66	0	72	28	0		
	2009-2010	42	38	90	87	87	74	16	71	13	0		
African American/Black	2008-2009	0	0				42						
	2009-2010	2	2	100			46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	17	17	100	59	59	53	0	59	41	0		
	2009-2010	21	18	86	78	78	62	11	67	22	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	56	56	36	0	56	44	0		
	2009-2010	8	5	63			38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	2	2	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	41	100	76	76	71	5	71	24	0	41	0
	2009-2010	46	46	100	78	78	67	11	67	20	2	46	0
Female	2008-2009	15	15	100	73	73	75	7	67	27	0		
	2009-2010	22	22	100	86	86	71	14	73	14	0		
Male	2008-2009	26	26	100	77	77	67	4	73	23	0		
	2009-2010	24	24	100	71	71	63	8	63	25	4		
Caucasian/White	2008-2009	41	41	100	76	76	71	5	71	24	0		
	2009-2010	46	46	100	78	78	68	11	67	20	2		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	15	15	100	60	60	60	0	60	40	0		
	2009-2010	18	18	100	83	83	56	0	83	17	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	60	60	43	0	60	40	0		
	2009-2010	10	10	100	40	40	34	0	40	50	10		
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	52	52	100	77	77	67	6	71	23	0	51	1
	2009-2010	47	47	100	77	77	72	17	60	21	2	47	0
Female	2008-2009	24	24	100	75	75	70	8	67	25	0		
	2009-2010	18	18	100	83	83	78	17	67	17	0		
Male	2008-2009	28	28	100	79	79	64	4	75	21	0		
	2009-2010	29	29	100	72	72	67	17	55	24	3		
Caucasian/White	2008-2009	51	51	100	78	78	67	6	73	22	0		
	2009-2010	47	47	100	77	77	73	17	60	21	2		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	20	20	100	55	55	53	5	50	45	0		
	2009-2010	20	20	100	60	60	62	15	45	35	5		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	29	29	31	0	29	71	0		
	2009-2010	12	12	100	42	42	36	8	33	50	8		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	1	1	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	45	45	100	69	69	71	7	62	29	2	45	0
	2009-2010	51	51	100	82	82	68	16	67	16	2	50	1
Female	2008-2009	20	20	100	75	75	76	5	70	25	0		
	2009-2010	23	23	100	74	74	74	22	52	22	4		
Male	2008-2009	25	25	100	64	64	66	8	56	32	4		
	2009-2010	28	28	100	89	89	63	11	79	11	0		
Caucasian/White	2008-2009	43	43	100	67	67	71	7	60	30	2		
	2009-2010	50	50	100	82	82	69	16	66	16	2		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	2	2	100			74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	19	19	100	74	74	58	11	63	21	5		
	2009-2010	24	24	100	67	67	56	21	46	29	4		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	33	33	33	0	33	56	11		
	2009-2010	14	14	100	64	64	29	0	64	29	7		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	55	55	100	84	82	78	16	67	16	0	55	0
	2009-2010	52	52	100	73	73	69	10	63	27	0	52	0
Female	2008-2009	23	23	100	91	89	84	26	65	9	0		
	2009-2010	24	24	100	71	71	76	13	58	29	0		
Male	2008-2009	32	32	100	78	77	73	9	69	22	0		
	2009-2010	28	28	100	75	75	62	7	68	25	0		
Caucasian/White	2008-2009	54	54	100	83	82	79	15	69	17	0		
	2009-2010	47	47	100	72	72	69	11	62	28	0		
African American/Black	2008-2009	0	0				60						
	2009-2010	2	2	100			53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	1	1	100			83						
	2009-2010	3	3	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	16	16	100	75	67	67	0	75	25	0		
	2009-2010	25	25	100	72	72	57	8	64	28	0		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	64	63	39	0	64	36	0		
	2009-2010	10	10	100	50	50	28	0	50	50	0		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	61	61	100	77	73	71	26	51	23	0	60	1
	2009-2010	60	60	100	88	88	68	25	63	12	0	60	0
Female	2008-2009	30	30	100	87	82	77	40	47	13	0		
	2009-2010	27	27	100	93	93	76	33	59	7	0		
Male	2008-2009	31	31	100	68	65	66	13	55	32	0		
	2009-2010	33	33	100	85	85	61	18	67	15	0		
Caucasian/White	2008-2009	60	60	100	78	73	72	27	52	22	0		
	2009-2010	57	57	100	88	88	69	25	63	12	0		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	2	2	100			50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1	100			76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	29	29	100	69	62	56	14	55	31	0		
	2009-2010	25	25	100	80	80	56	4	76	20	0		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	15	18	29	8	8	85	0		
	2009-2010	11	11	100	73	73	26	0	73	27	0		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	46	46	100	59	59	70	9	50	35	7	46	0
	2009-2010	45	41	91	59	59	62	10	49	32	10	41	0
Female	2008-2009	23	23	100	65	65	68	4	61	35	0		
	2009-2010	24	22	92	59	59	61	14	45	32	9		
Male	2008-2009	23	23	100	52	52	71	13	39	35	13		
	2009-2010	21	19	90	58	58	63	5	53	32	11		
Caucasian/White	2008-2009	46	46	100	59	59	71	9	50	35	7		
	2009-2010	42	38	90	63	63	63	11	53	26	11		
African American/Black	2008-2009	0	0				45						
	2009-2010	2	2	100			31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	17	17	100	53	53	58	6	47	35	12		
	2009-2010	21	18	86	44	44	50	11	33	44	11		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	22	22	46	0	22	56	22		
	2009-2010	8	5	63			33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	2	2	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	41	100	73	73	66	10	63	24	2	41	0
	2009-2010	46	46	100	67	67	62	7	61	22	11	46	0
Female	2008-2009	15	15	100	67	67	66	13	53	33	0		
	2009-2010	22	22	100	73	73	62	5	68	14	14		
Male	2008-2009	26	26	100	77	77	67	8	69	19	4		
	2009-2010	24	24	100	63	63	63	8	54	29	8		
Caucasian/White	2008-2009	41	41	100	73	73	67	10	63	24	2		
	2009-2010	46	46	100	67	67	63	7	61	22	11		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	15	15	100	60	60	54	0	60	33	7		
	2009-2010	18	18	100	67	67	50	0	67	17	17		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	50	50	41	0	50	40	10		
	2009-2010	10	10	100	50	50	36	0	50	30	20		
Limited English Proficient	2008-2009	1	1	100			43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Boothbay Region Elem School  
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**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	52	52	100	58	58	66	13	44	33	10	51	1
	2009-2010	47	47	100	64	64	64	19	45	28	9	47	0
Female	2008-2009	24	24	100	58	58	65	8	50	29	13		
	2009-2010	18	18	100	61	61	64	22	39	33	6		
Male	2008-2009	28	28	100	57	57	66	18	39	36	7		
	2009-2010	29	29	100	66	66	64	17	48	24	10		
Caucasian/White	2008-2009	51	51	100	59	59	67	14	45	31	10		
	2009-2010	47	47	100	64	64	65	19	45	28	9		
African American/Black	2008-2009	1	1	100			43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	20	20	100	40	40	53	5	35	45	15		
	2009-2010	20	20	100	50	50	51	5	45	40	10		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	36	36	38	7	29	36	29		
	2009-2010	12	12	100	25	25	34	0	25	50	25		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	45	45	100	44	44	54	11	33	38	18	45	0
	2009-2010	51	51	100	57	57	63	16	41	31	12	50	1
Female	2008-2009	20	20	100	25	25	52	10	15	55	20		
	2009-2010	23	23	100	48	48	62	9	39	39	13		
Male	2008-2009	25	25	100	60	60	56	12	48	24	16		
	2009-2010	28	28	100	64	64	63	21	43	25	11		
Caucasian/White	2008-2009	43	43	100	42	42	55	12	30	40	19		
	2009-2010	50	50	100	58	58	64	16	42	30	12		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	2	2	100			66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	19	19	100	37	37	40	21	16	42	21		
	2009-2010	24	24	100	46	46	49	13	33	42	13		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	0	0	26	0	0	44	56		
	2009-2010	14	14	100	36	36	29	7	29	50	14		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	55	55	100	67	67	57	16	51	25	7	55	0
	2009-2010	52	52	100	50	50	60	12	38	23	27	52	0
Female	2008-2009	23	23	100	74	68	59	13	61	22	4		
	2009-2010	24	24	100	42	42	59	8	33	29	29		
Male	2008-2009	32	32	100	63	65	56	19	44	28	9		
	2009-2010	28	28	100	57	57	61	14	43	18	25		
Caucasian/White	2008-2009	54	54	100	67	66	58	15	52	26	7		
	2009-2010	47	47	100	49	49	61	13	36	23	28		
African American/Black	2008-2009	0	0				32						
	2009-2010	2	2	100			35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	3	3	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	16	16	100	69	58	42	13	56	25	6		
	2009-2010	25	25	100	44	44	46	12	32	24	32		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	64	63	23	0	64	18	18		
	2009-2010	10	10	100	0	0	25	0	0	10	90		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	61	61	100	67	62	52	20	48	21	11	60	1
	2009-2010	60	60	100	70	70	60	20	50	23	7	60	0
Female	2008-2009	30	30	100	73	64	54	30	43	20	7		
	2009-2010	27	27	100	67	67	60	15	52	26	7		
Male	2008-2009	31	31	100	61	61	51	10	52	23	16		
	2009-2010	33	33	100	73	73	59	24	48	21	6		
Caucasian/White	2008-2009	60	60	100	68	62	53	20	48	20	12		
	2009-2010	57	57	100	70	70	60	19	51	23	7		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	2	2	100			34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	29	29	100	55	48	36	14	41	34	10		
	2009-2010	25	25	100	56	56	45	8	48	36	8		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	8	9	18	8	0	54	38		
	2009-2010	11	11	100	36	36	21	0	36	45	18		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



<b>School:</b>	Boothbay Region Elem School
<b>SAU:</b>	Boothbay-Boothbay Hbr CSD
<b>Grade:</b>	3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	98 100	99 99	80	79 81	71 69	99	98 100	99 99	62	62 61	63 61	99	99	95
Caucasian/White	99	98 100	99 99	79	79 80	71 69	99	98 100	99 99	62	64 61	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	95 100	99 99	71	71 70	60 56	98	95 100	99 99	51	50 52	50 47			
Students with Disabilities	97	* *	97 98	57	46 66	36 28	97	* *	97 98	32	38 28	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	25	3	9	6	0	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>